

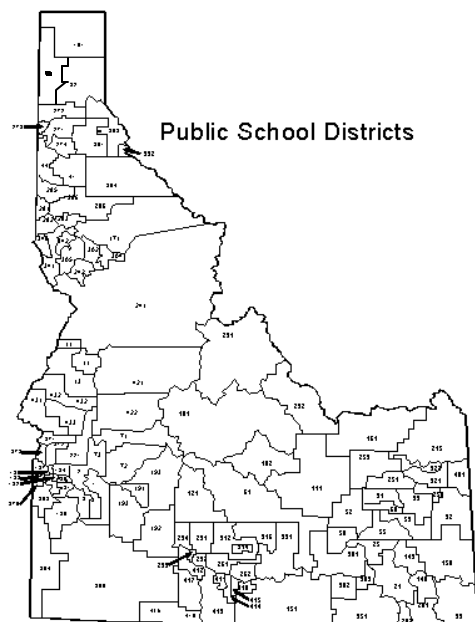
# Plummer/Worley Jt. District #044

Benewah County

PO Box 130, Plummer, ID. 83851

Phone: (208) 686-1621 Fax: (208) 686-1019

Dr. George T. Asan, Superintendent



## District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	563	Special Education:	
Average Daily Attendance . . . . .	497	Special Education Students . . . . .	83
State Ranking per ADA . . . . .	75	Gifted and Talented Students. . . . .	0
Number of Schools (sites):		Number of LEP Students**. . . . .	286
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	2	Average Daily Participation. . . . .	386
Number of Accredited Schools:		Free and Reduced Meals. . . . .	302
Approved. . . . .	3	Lunch Price - Elementary. . . . .	\$1.25
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.50
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1998-99. .	421
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . .	22	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

## Superintendent's Highlights

The District continues to complete recommendations from its Management and Operational Review and State Integrated Review. The Board of Trustees has issued a REP for the possible construction of a new elementary school, a modernization of our middle school, and the construction of a new transportation/district office/storage facility. Our district hired a reading specialist who coordinated the district's various reading programs. Indicative of that coordination is the fact that our primary grade (1-3) students have scored between 67% and 84% in the state's IRI for reading 'At Grade Level'. The district will have in place a new curriculum manual by year's end and a new Special Education manual implemented in the 2000-01 school year. The District continues to keep primary grades at less than 20 students per classroom. Our kindergartens are daylong classes, which has helped immensely in the transition to first grade.

## Progress Towards Meeting District Goals

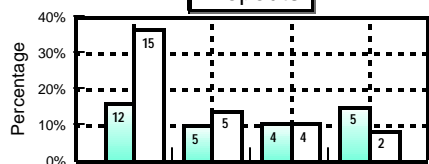
1999-00 Goals	Progress
Maintain a Safe and Healthy School Environment.	The District is working with the City of Worley and the Kootenai County Sheriff's office in writing a three-year grant to fund a School Resource Officer effective February of 2001. All three buildings in our district have adopted the Safe Schools Hotline Program, which has allowed community and parental input regarding potential school-related problems. In the last year of our School Nursing Grant, our middle and high school students eagerly participate in the Baby Think It Over program and Teen Day, which address teenage pregnancy and parental childcare. Our elementary students participate in communicable disease prevention and asthma education. Our 5 <sup>th</sup> grade students continue to be a part of the DARE Program.
Improve Academic Standards.	Our elementary language arts curriculum continues to flourish with the support of Open Court, Waterford, and Accelerated Reader. Our primary grades (1-3) have surpassed the state IRI averages for reading 'At Grade level'. The district has completed one year with the new Saxon math curriculum and has seen marked improvement in our math test scores. The elementary has adopted a handwriting program and looks forward to its implementation for next year. We will be reviewing and possibly revising our science, health, and language arts curricula next year. Our seniors successfully completed their Senior Projects, which stress research, oral presentation, and communication skills.
Improve Parent Participation and Community Relations.	Our parent and community participation continues to improve. All three buildings have Parent Advisory Committees, which serve to support building principals in their revision of student handbooks and curriculum. Our Policy Review and Indian Parent committees continue to play a large role in our policy development and implementation. Our elementary school continues to lead the charge as to volunteer parent/community involvement. New ideas will be tried next year at the secondary level to increase support and involvement from parents at that level.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	25.35%	22.70%	48.05%
Black	0.18%	0.18%	0.36%
Hispanic	0.00%	0.35%	0.35%
Nat. Amer.	26.06%	25.00%	51.06%
Asian	0.00%	0.18%	0.18%
Total	51.59%	48.41%	100.00%

### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	16.00%	9.80%	10.26%	15.15%
99-00	36.59%	13.89%	10.26%	8.33%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,052,947	32.20%	\$1,052,947	25.24%
Other Sources	134,370	4.11%	437,249	10.48%
State	1,600,759	48.94%	1,744,987	41.82%
Federal	482,454	14.75%	937,245	22.46%
<b>Total</b>	<b>\$3,270,530</b>	<b>100.00%</b>	<b>\$4,172,428</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$300,690
Lottery Revenues	\$19,705
Technology Grant	\$36,304

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$1,622,283	49.88%		
M & O Support Programs	1,610,202	49.52%		
M & O Other	19,431	0.60%		
<b>Total M &amp; O</b>	<b>\$3,251,916</b>	<b>100.00%</b>	<b>\$6,548</b>	<b>31</b>
<b>Total ALL Funds</b>	<b>\$4,186,895</b>	<b>100.00%</b>	<b>\$8,431</b>	<b>35</b>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$284,355,938	\$572,617	14
Total General M & O Levies	0.003172327		9
Total District Levies	0.003546804		103

## Staff Data 1999-00

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	22.50	15
Secondary Teachers	17.90	9
Administrators	4.00	124
Other Certified Staff	3.75	132
Total Certified Staff	48.15	10
Total Non-Certified Staff	32.11	15

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,068	
Highest Salary on Schedule	\$40,318	
Average Elementary Teacher's Salary	\$29,226	102
Average Secondary Teacher's Salary	\$30,746	92
Superintendent's Salary	\$63,048	88

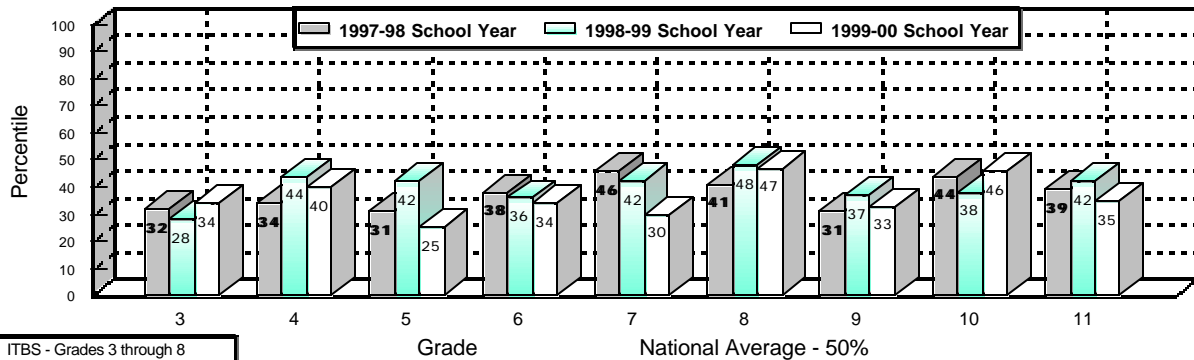
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



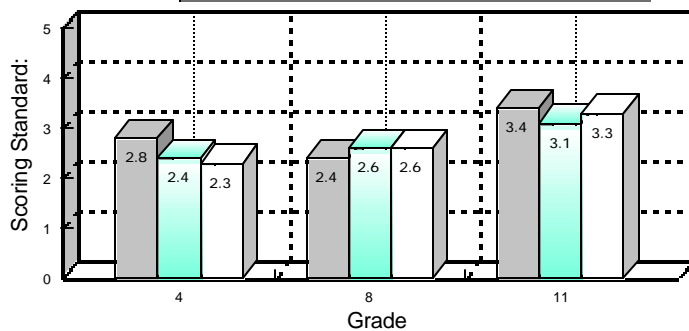
## Testing Information 1999-00

### Standard Testing Results

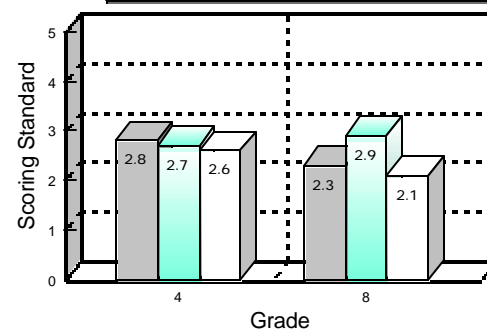
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal